

Illustrated Bill of Rights

Lesson Plan: 3-5

Overview

Students will examine the text of the Bill of Rights to develop an understanding of the civil liberties contained. They will express their understanding of the right as a drawings contained within each corresponding Amendment number.

Corresponding Student Center Pages

- [The Constitution and Rights](#)

Suggested Time Needed

1 class period

Learning Objectives

After completing this activity, students will:

- Have a greater understanding of the rights and liberties presented in the Bill of Rights.
- Be able to identify the rights granted in the Bill of Rights, by Amendment.

Guiding Questions

- Why is the Bill of Rights so important?
- How would the United States be different if we did not have these rights?

Missouri Grade Level and Course Level Expectations

4.PC.1.C - Explain the major purposes of the Bill of Rights. Identify important principles in the Bill of Rights.

5.PC.1.C - Apply the principles of the Bill of Right to historical time period being studied and to current events.

Materials Needed

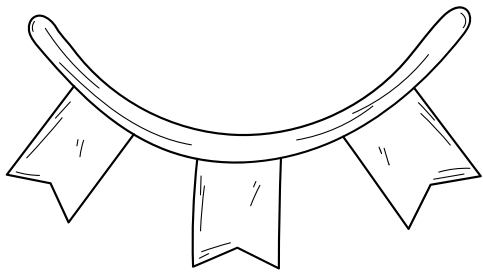
- [The Bill of Rights](#)
- Illustrated Bill of Rights Page (one copy per student)



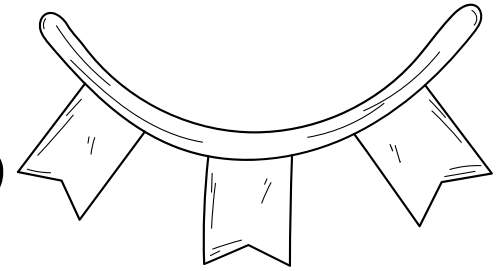
- Markers, crayons, or colored pencils

Procedure:

1. Distribute one copy of A: Illustrated Bill of Rights Page to each student.
2. Project or display the Bill of Rights so that the whole class can see. Discuss each amendment with the class. After discussing the amendments, instruct the students to draw a picture, or multiple pictures in the corresponding number to create an illustrated Bill of Rights.
3. As they work, circulate through the classroom to check for understanding of the rights.
4. Allow time to color the drawings and finalize any other decorations on the page.
5. Review the Guiding Questions
 - Why is the Bill of Rights so important?
 - How would the United States be different if we did not have the rights that you have drawn?



Bill of Rights



1 2 3 4 5
6 7 8 9 10



Name: _____