

Teaching America's 250th

The College, Career, and Civic Life (C3) Framework for Social Studies

Dimension 2 – Civic & Political Institutions

| Grade Level | Indicator | Standard Description |
|--------------------|----------------------|---|
| K–2 | D2.Civ.2.K-2 | Explain how all people, not just official leaders, play important roles in a community. |
| 3–5 | D2.Civ.3.3-5 | Examine the origins and purposes of rules, laws, and key U.S. Constitution provisions. |
| 6–8 | D2.Civ.3.6-8 | Examine the origins, purposes, and impact of constitutions, laws, treaties, and international agreements. |
| 9–12 | D2.Civ.4.9-12 | Explain how the U.S. Constitution establishes a system of government that has powers, responsibilities, and limits. |

Dimension 2 – History: Change, Continuity, and Context

| Grade Level | Indicator | Standard Description |
|--------------------|----------------------|--|
| K–2 | D2.His.3.K-2 | Generate questions about individuals and groups who have shaped a significant historical change. |
| 3–5 | D2.His.6.3-5 | Describe how people's perspectives shaped the historical sources they created. |
| 6–8 | D2.His.2.6-8 | Classify series of historical events and developments as examples of change and/or continuity. |
| 9–12 | D2.His.2.9-12 | Analyze change and continuity in historical eras. |

Dimension 3 – Civic & Political Institutions

| Grade Level | Indicator | Standard Description |
|--------------------|------------------|--|
| K-2 | D3.1.K-2 | Gather relevant information from one or two sources while using the origin and structure to guide the selection. |
| 3-5 | D3.3.3-5 | Use evidence to develop claims in response to compelling questions. |
| 6-8 | D3.3.6-8 | Identify evidence that draws information from multiple sources to support claims. |
| 9-12 | D3.2.9-12 | Evaluate the credibility of a source by examining how experts value the source. |