MISSOURI LEARNING STANDARDS
https://dese.mo.gov/college-career-readiness/curriculum/social-studies

SOCIAL STUDIES, GRADES 6-8

Middle School American History

Theme 3: Founding

Strand 2: Governmental Systems and Principles

Expectation E: Apply the principles of rule of law, representation, separation of powers, checks and balances, and federalism to explain the purposes and functions of the Constitution.

Theme 5: Conflict and Crisis

Strand 2: Governmental Systems and Principles

Expectation B: Analyze federalism and popular sovereignty to explain peoples’ expectations of the role of government and their place in governance.

Middle School Geography

Theme 1: Tools of Social Science Inquiry

Strand 2: Governmental Systems and Principles

Expectation A: Using a geographic lens, analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society.

Strand 3: Geographical Study

Expectation A: Create and use maps, graphs, statistics, and geo-spatial technology in order to explain relationships and reveal spatial patterns or trends.
SOCIAL STUDIES, GRADES 9-12

High School Government

Theme 1: Tools of Social Science Inquiry

Strand 2: Governmental Systems and Principles

Expectation A: Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society.

Strand 3: Geographical Study

Expectation A: Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends about government.

Theme 3: Structure of Government

Strand 1: History: Continuity, and Change

Expectation D: Analyze the changing relationship between state and federal governmental powers.

Strand 2: Governmental Systems and Principles

Expectation A: Apply the concepts of due process of law, popular sovereignty, rule of law, representation, and federalism to explain the purpose and legacy of the Constitution.

Expectation C: Analyze the unique roles and responsibilities of the three branches of government to determine how they function and interact.

Expectation F: Compare the structure and functions of local, state and federal governments.

Theme 4: Government in Action

Strand 2: Governmental Systems and Principles

Expectation C: Compare the various processes pertaining to the selection of political leaders at the federal, state, and local level.