

Citizenship in the Nation

Tuesday, July 7, 2020 – Cape Girardeau, MO

Location:

NOTE: Unlike in previous years, this program will be held entirely at a single location.

Rush H. Limbaugh, Sr. U.S. Courthouse

555 Independence Street, Cape Girardeau, MO 63701

NOTE: Times have changed from previous years.

Check in begins at 9:00 a.m.

Program begins promptly at 9:30 a.m.

Program adjourns at 4:00 p.m.

Parking
Lot



Drop off - Pick up instructions:

For adults not staying all day, Scouts can be dropped off at the **Rush H. Limbaugh, Sr. U.S. Courthouse**. You are encouraged to enter with them for check-in.

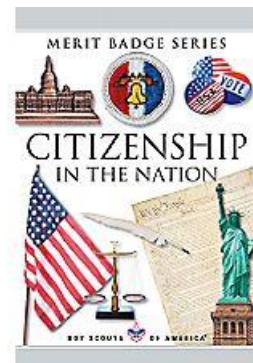
Scouts will only be released into the care of an adult when dismissed at 4:00 p.m. There is a public parking lot south of the building, accessed from **S. Frederick Street**. Please pull in and wait for your Scout to be dismissed into your care. Please plan accordingly and **ARRIVE ON TIME** for pick up. We will wait for 15 minutes. **If you arrive later than 4:15 p.m., you will need to park and enter the building to pick up. The building closes at 4:30 pm.**

Parking for drop off and/or staying all day:

There is public parking lot on the south side of the **Rush H. Limbaugh Sr. U.S. Courthouse**, enter from S. Frederick Street.

Scouts are expected to bring the following:

- A Pencil (pencils only please, NO PENS)
- Citizenship in the Nation Merit Badge Pamphlet (pictured)
- Signed Merit Badge Card (see next page)
- Signed Photo Agreement (see page 4)
- Completed Pre-Requisite Assignments (see pages 5-10)
- A Lunch, labeled with first and last name. Because lunches need to go through the security screening, do not pack metal forks, knives, etc.
 - **ALL SNACKS AND LUNCHES SHOULD BE NUT-FREE.**
 - Scouts should also pack a water bottle, and a snack to be eaten at approximately 10:30 am.
 - Snack and beverage machines are NOT available. The building has NO cafeteria. There is no lunch break during which participants can leave the group. All participants must bring a lunch.



Entering the building:

Official Dress (Class A) uniforms are the appropriate dress for the day. Shorts are strongly discouraged, but will be allowed ONLY if they are uniform shorts. Jeans are preferred over shorts, and non-jeans are preferred over jeans whenever possible. No hats.

For adults who are not in uniform, business casual attire is recommended. No shorts, tank tops, flip flops, or hats. Jeans are preferred over shorts.

Please, be prepared to go through security.

Everyone will need to go through security at the **Limbaugh Courthouse**.

- Cameras are not allowed, nor are the usual restricted items like weapons, scissors, pepper spray, etc.
- Adults will need their driver's license or other legal photo ID with them.
- All Scout cell phones will need to be **TURNED ALL THE WAY OFF**. *Scouts are not to use their phones or have them out at all during the program.* Adults should leave their phones set to silent/vibrate.

A note to adults staying all day:

Thank you for agreeing to stay for the program. I will ask for your assistance throughout the day to do head counts, and collect and distribute materials. There will be a brief orientation at beginning of the day, at which I will give you some instructions. ***Please let me know RIGHT AWAY if you are unable to attend the program.*** Many thanks.

****I must have a final list of all adults for planning purposes. Thank you in advance.****

Earning the Merit Badge:

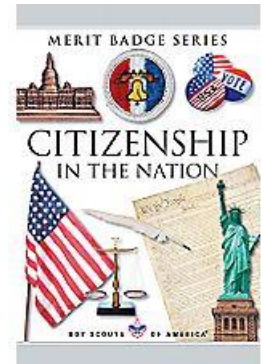
Simply attending this event does not guarantee that you will earn the merit badge. Each Scout must meet all requirements as they are stated. Some of the requirements will need to be completed in advance, and turned in on the day of the workshop.

One or more of the instructors has been certified as a Citizenship in the Nation Merit Badge Counselor, and will sign off on the merit badge card. Each Scout must bring a merit badge card that has been signed by the Scoutmaster. Have Scout name and all other information already filled out. The card will be collected at check in. The Merit Badge Counselor will sign off only for requirements successfully completed.

If any requirements are incomplete after participation in this workshop, it will be up to the Scout to contact a Merit Badge Counselor on their own, to finish any requirements not completed before or during this workshop.

Each Scout should do the following, in advance of the workshop:

- Obtain the Citizenship in the Nation Merit Badge Pamphlet (pictured).
- Read the Pamphlet in advance, and bring it to the workshop.
- Read over all of the requirements for Citizenship in the Nation.
- Use the pages 5-10 of this handout to complete requirements 2 (pick a, b, or d), 3, and 8 in advance
 - **PLEASE NOTE:** You may answer on my worksheets or on your own paper, but please **use the format I have outlined on pages 5-10 of this handout.** DO NOT use any worksheets available from other sources on the internet.
- Bring all of your work with you to the workshop.
- Or, **you may email your work to me in advance.** This is greatly appreciated whenever possible. **Parent/Guardian/Scout Leader must be the sender of the email or be copied on the email. Scouts should not email me without including another adult.**
- We will complete requirements 1, 2c, 4, 5, 6, and 7 at the workshop.
- **NOTE: Pre-reqs have changed from previous years.**



Successful completion of everything listed above will fulfill all Citizenship in the Nation Merit Badge requirements. Simply attending the workshop does not guarantee that you will earn the merit badge.

Do not wait until the last minute to begin working on the pre-requisite assignments, as several of them take days or even weeks to complete. You should get started on them right away, read everything carefully, and do a good job if you expect to earn the Badge.

I will accept typed or handwritten worksheets. I will also accept emailed worksheets in advance of July 7.

Should you have any questions, please contact:

Rachel E. Marshall, Public Education and Community Outreach Administrator
United States Courts
111 South 10th Street
St. Louis, Missouri 63102
Tel: (314) 244-2410 or Email: Rachel_Marshall@ca8.uscourts.gov

For questions about or changes to your registration, you may email Rachel or EducationTeam@ca8.uscourts.gov

Complete this page. Bring it with you to be collected on July 7.

Photo Agreement

July 7, 2020

Scouts BSA Merit Badge Skill Center

I understand that photos and video may be taken by the staff of the United States Courts during any program or activity. I further understand that these photos may be used for future public relations or promotional materials. This may include internal and/or general publications, including the court's website and social media pages.

Please complete and send with your Scout on July 7.

Participant's Name: _____

Parent/Guardian's Name: _____

Parent/Guardian's Signature: _____ Date: _____

Complete this page. Bring it with you to be collected on July 7.

Complete this page. Bring it with you and be ready to discuss it on July 7.

A NOTE ABOUT REQUIREMENT #4: On July 7, you will be provided a pocket guide, free of charge, that includes the Declaration of Independence, and the complete U.S. Constitution (including the Preamble, the Constitution itself, the Bill of Rights, and all additional Amendments). If you are interested in seeing these documents in advance of the workshop, they are all available for you to read on the internet.

- a. Declaration of Independence: <https://www.archives.gov/founding-docs/declaration-transcript>
 - b. The Preamble: <https://constitutioncenter.org/interactive-constitution/preamble>
 - c. The Constitution: <https://www.archives.gov/founding-docs/constitution-transcript>
 - d. The Bill of Rights (Amendments #1-10): <https://www.archives.gov/founding-docs/bill-of-rights-transcript>
 - e. Amendments to the Constitution (#11-27): <https://www.archives.gov/founding-docs/amendments-11-27>
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Requirement #2

To earn your badge, you are to do two of the following. We will complete choice **c.** during your field trip. Before your visit, choose either **a, b, or d.** **DO NOT CHOOSE 2c.**

Choose a, b, or d. Then, answer the questions below and on the next page that correspond with your choice.

- a. ____ Visit a place that is listed as a National Historic Landmark or that is on the National Register of Historic Places. Tell your counselor what you learned about the landmark or site and what you found interesting about it.
- b. ____ Tour your state capitol building or the U.S. Capitol. Tell your counselor what you learned about the capitol, its function, and the history.
- ~~c. (Tour a federal facility. Explain to your counselor what you saw there and what you learned about its function in the local community and how it serves this nation.)~~
- d. ____ Choose a national monument that interests you. Using books, brochures, the Internet (with your parent's permission), and other resources, find out more about the monument. Tell your counselor what you learned, and explain why the monument is important to this country's citizens.

a. Visit a National Historic Landmark or location on the National Register of Historic Places.

Name the location: _____

What did you learn? _____

a. is continued on the next page...

Complete this page. Bring it with you and be ready to discuss it on July 7.

What did you find interesting? _____

b. Visit the State Capitol Building or U.S. Capitol.

Name the location: _____

What did you learn? _____

What is the function of the capitol? _____

What is the history of the capitol? _____

d. Research a National Monument.

Name the location: _____

What did you learn? _____

Why is the monument so important to Americans? _____

Complete this page. Bring it with you and be ready to discuss it on July 7.

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Requirement #3

Watch the **national** evening news five days in a row OR read the front page of a major daily newspaper five days in a row. Discuss the **national** issues you learned about with your counselor. Choose one of the issues and explain how it affects you and your family.

NOTES: **National** means something affecting the citizens of this country, not something happening locally. Therefore, you should use a **national** news source. Examples of national news sources include:

- **Television:** Examples - Channel 4 CBS Evening News weekdays at 5:30, Channel 5 NBC Nightly News at 5:30, Channel 30 ABC World News Tonight at 5:30
- **Print or Online:** Examples - USA Today, National section of The Washington Post, Nation-World section of St. Louis Post Dispatch

INSTRUCTIONS: List **more than one new** issue for each day.

Day 1: _____ (date). What are the national issues you learned about today?

1. _____
2. _____
3. _____

Day 2: _____ (date). What are the national issues you learned about today?

1. _____
2. _____
3. _____

Day 3: _____ (date). What are the national issues you learned about today?

1. _____
2. _____
3. _____

Complete this page. Bring it with you and be ready to discuss it on July 7.

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Day 4: _____ (date). What are the national issues you learned about today?

1. _____
2. _____
3. _____

Day 5: _____ (date). What are the national issues you learned about today?

1. _____
2. _____
3. _____

DO NOT SKIP THIS: Choose one of the national issues and write it here: _____

DO NOT SKIP THIS: Explain how it affects you and your family: _____

*******Do not skip this last set of questions. They must be completed to get credit, and to earn the Badge.**

Complete this page. Bring it with you and be ready to discuss it on July 7.

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Requirement #8

Name your two senators and the member of Congress from your Congressional district. Write a letter about a **national** issue and send it to one of these elected officials, sharing your view with him or her. **Bring a copy of your letter** and any response you receive to the workshop on July 7.

NOTES: In order to get credit for this requirement, and to earn your Badge, you must do ALL of the following:

- Complete this worksheet correctly.
- Write a good letter.
- Mail or email the letter.
- Bring a copy of the letter you wrote**, proof you mailed or emailed it, and any response you get back, along with this worksheet, to the program on July 7. **YOU WILL NOT GET CREDIT IF YOU DO NOT TURN IN A COPY OF YOUR LETTER.**

Senate: In what state do you live? Who are your 2 U.S. Senators?

Use this page to help you: http://www.senate.gov/general/contact_information/senators_cfm.cfm

House of Representatives: In what Congressional district do you live? Who is your Congressman/woman?

Use this page to help you: <http://www.house.gov/representatives/find/>

What is a **national** issue you'd like to discuss with one of your elected officials? _____

What is your view or opinion about the issue? _____

Complete this page. Bring it with you and be ready to discuss it on July 7.

Complete this page. Bring it with you and be ready to discuss it on July 7.

INSTRUCTIONS:

1. Write a letter to one of your elected officials to share your view about this issue.
2. Mail the letter or send it in an email.

Use these pages to help you find the mailing address, email address, or web email form:

SENATE: http://www.senate.gov/general/contact_information/senators_cfm.cfm

HOUSE OF REPRESENTATIVES: <http://www.house.gov/representatives/>

3. **Bring a copy of your letter**, proof you mailed or emailed it, and any response you receive to the workshop on July 7.

Pointers for writing a good letter –

- Does it state a specific issue or problem?
- Does it clearly state the reason for concern?
- Is this supported by facts or evidence?
- Is a reasonable request or suggestion made?
- Does it ask for a reply?
- Is correct letter format used?
- Is it neatly written or typed?
- Does it include your name and return contact information?

Complete this page. Bring it with you and be ready to discuss it on July 7.