

Citizenship in the Nation

Friday, July 7, 2017

Locations:

Please note: This program begins and ends at two separate locations.

Check in begins at 8:30 a.m. Program begins promptly at 9:00 a.m.

Location #1: Historic Old Courthouse

11 North 4th Street, 63102

At 10:00 a.m., the group will walk 0.5 miles together to -

Location #2: Thomas F. Eagleton U.S. Courthouse

111 South 10th Street, 63102

Program adjourns at 4:30 p.m. from -

Location #2: Thomas F. Eagleton U.S. Courthouse



Drop off - Pick up instructions:

For adults not staying all day, Scouts can be dropped off at **Location #1: Historic Old Courthouse**.

However, Scouts will only be released into the care of an adult when dismissed from **Location #2: Eagleton Courthouse**. Directly in front of the building on 10th Street, there are 2 curb cut-out areas. The cut-out areas are on the west side of 10th Street, the same side of the street as the building. Please pull in and wait for your Scout to be dismissed into your care. We will wait in front of the building for 15 minutes. If you arrive later than 4:45 pm, you will need to park on your own and enter the building for pick up.

All day parking: Recommended parking for those staying all day is at **Stadium West Parking Garage**. 100 South 9th Street, 63102. The Early Bird parking special is \$5. MUST enter between 5-9 am, AND exit between 2-6 pm. If you don't meet these parameters, you could get charged up to \$18 max for the day.

*Walking directions from parking garage to **Location #1***

Exit the garage and walk north until you reach Market Street.

Turn right, or east, onto Market Street and walk several blocks. You will pass City Garden and Kiener Plaza (Kiener Plaza is currently under construction).

The Old Courthouse will be on your left after you cross Broadway. You can enter from Broadway or 4th Street.

Public transportation: The "**Stadium**" Metrolink station is located just east of the parking garage described above.

*Walking directions from station to **Location #1***

Leaving the Metrolink Station...

Exit the station and walk north (away from Busch Stadium) until you reach Market Street.

Turn right, or east, onto Market Street and walk past Kiener Plaza, which will be on your left. (Kiener Plaza is currently under construction)

The Old Courthouse will be on your left after you cross Broadway. You can enter from Broadway or 4th Street.

Scouts are expected to bring the following:

- A Pencil (pencils only please, NO PENS)
- Citizenship in the Nation Merit Badge Pamphlet (pictured)
- Signed Merit Badge Card (see next page)
- Signed Photo Agreement (see page 4)
- Completed Pre-Requisite Assignments (see pages 5-10)
- A lunch, labeled with first and last name. There will be a lunch break at **Location #2**. Because lunches need to go through the security screening, do not pack metal forks, knives, etc.
 - **ALL SNACKS AND LUNCHES SHOULD BE NUT-FREE.**
 - Scouts should also pack a water bottle, and a snack to be eaten at approximately 10:30 am.
 - Snack and beverage machines are NOT available. There is no lunch break during which participants can leave the group. All participants must bring a lunch.



Entering the building:

Activity (Class B) uniforms are the appropriate dress for the day.

Everyone will need to go through security at **Location #2: Eagleton Courthouse**.

- Cameras are not allowed, nor are the usual restricted items like weapons, scissors, pepper spray, etc.
- Adults will need their driver's license or other legal photo ID with them.
- All cell phones will need to be set to silent or vibrate. ***Scouts are not to use their phones or have them out at all during the program.***

A note to adults staying all day:

Thank you for agreeing to stay for the program. I will ask for your assistance throughout the day to do head counts, and collect and distribute materials. We will meet briefly at The Old Courthouse while the Scouts are on their tour. ***Please let me know RIGHT AWAY if you are unable to attend the program.*** Many thanks.

*****I must have a final list of all adults for planning purposes. Thank you in advance.*****

Earning the Merit Badge:

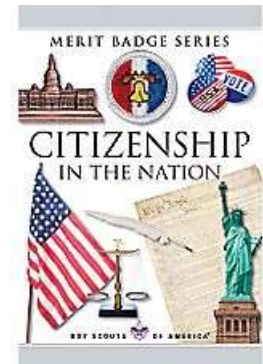
Simply attending this event does not guarantee that you will earn the merit badge. Each Scout must meet all requirements as they are stated. Some of the requirements will need to be completed in advance, and turned in on the day of the workshop.

One or more of the instructors has been certified as a Citizenship in the Nation Merit Badge Counselor, and will sign off on the merit badge card. Each Scout must bring a merit badge card that has been signed by the Scoutmaster. Have Scout name and all other information already filled out. The card will be collected at check in. The Merit Badge Counselor will sign off only for requirements successfully completed.

If any requirements are incomplete after participation in this workshop, it will be up to the Scout to contact a Merit Badge Counselor on his own, to finish any requirements not completed before or during this workshop.

Each Scout should do the following, in advance of the workshop:

- Obtain the Citizenship in the Nation Merit Badge Pamphlet (pictured).
- Read the Pamphlet in advance, and bring it to the workshop.
- Read over all of the requirements for Citizenship in the Nation.
- Use the pages 5-10 of this handout to complete requirements 3, 6, and 8 in advance.
 - **PLEASE NOTE:** You may answer on my worksheets or on your own paper, but please **use the format I have outlined on pages 5-10 of this handout.** DO NOT use the worksheets available from other sources on the internet.
- Bring all of your work with you to the workshop. Or, **you may email your work to me in advance.** This is greatly appreciated whenever possible.
- We will complete requirements 1, 2a, 2c, 4, 5, and 7 at the workshop.



Successful completion of everything listed above will fulfill all Citizenship in the Nation Merit Badge requirements. Simply attending the workshop does not guarantee that you will earn the merit badge.

Do not wait until the last minute to begin working on the pre-requisite assignments, as several of them take days or even weeks to complete. You should get started on them right away, read everything carefully, and do a good job if you expect to earn the Badge.

I will accept typed or handwritten worksheets. I will also accept emailed worksheets in advance of July 7.

Should you have any questions, please contact:

Rachel E. Marshall, Public Education and Community Outreach Administrator
United States Courts
111 South 10th Street
St. Louis, Missouri 63102
Tel: (314) 244-2410 or Email: Rachel_Marshall@ca8.uscourts.gov

Complete this page. Bring it with you to be collected on July 7.

Photo Agreement

July 7, 2017

Boy Scout Merit Badge Skill Center

I understand that photos may be taken by the staff of the United States Courts during any program or activity. I further understand that these photos may be used for future public relations or promotional materials. This may include internal and/or general publications, including the court's website.

Please complete and send with your Scout on July 7.

Participant's Name: _____

Parent/Guardian's Name: _____

Parent/Guardian's Signature: _____ Date: _____

Complete this page. Bring it with you to be collected on July 7.

Complete this page. Bring it with you and be ready to discuss it on July 7.

A NOTE ABOUT REQUIREMENT #4: On July 7, you will be provided a pocket guide, free of charge, that includes the Declaration of Independence, and the complete U.S. Constitution (including the Preamble, the Constitution itself, the Bill of Rights, and all additional Amendments). If you are interested in seeing these documents in advance of the workshop, they are all available for you to read on the internet.

- a. Declaration of Independence: <https://www.archives.gov/founding-docs/declaration-transcript>
- b. The Preamble: <http://constitutioncenter.org/constitution/preamble/preamble>
- c. The Constitution: <https://www.archives.gov/founding-docs/constitution-transcript>
- d. The Bill of Rights (Amendments #1-10): <https://www.archives.gov/founding-docs/bill-of-rights-transcript>
- e. Amendments to the Constitution (#11-27): <https://www.archives.gov/founding-docs/amendments-11-27>

Requirement #3

Watch the **national** evening news five days in a row OR read the front page of a major daily newspaper five days in a row. Discuss the **national** issues you learned about with your counselor. Choose one of the issues and explain how it affects you and your family.

NOTES: **National** means something affecting the citizens of this country, not something happening locally. Therefore, you should use a **national** news source. Examples of national news sources include:

- **Television:** Examples - Channel 4 CBS Evening News weekdays at 5:30, Channel 5 NBC Nightly News at 5:30, CNN Newsroom throughout the day
- **Print or Online:** Examples - USA Today, National section of The Washington Post, Nation-World section of St. Louis Post Dispatch

INSTRUCTIONS: List **more than one new** issue for each day.

Day 1: _____ (date). What are the national issues you learned about today?

- 1. _____
- 2. _____
- 3. _____

Day 2: _____ (date). What are the national issues you learned about today?

- 1. _____
- 2. _____
- 3. _____

Complete this page. Bring it with you and be ready to discuss it on July 7.

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Day 3: _____ (date). What are the national issues you learned about today?

1. _____
2. _____
3. _____

Day 4: _____ (date). What are the national issues you learned about today?

1. _____
2. _____
3. _____

Day 5: _____ (date). What are the national issues you learned about today?

1. _____
2. _____
3. _____

DO NOT SKIP THIS: Choose one of the national issues and write it here: _____

DO NOT SKIP THIS: Explain how it affects you and your family: _____

*******Do not skip this last set of questions. They must be completed to get credit, and to earn the Badge.**

Complete this page. Bring it with you and be ready to discuss it on July 7.

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Requirement #6

Choose a speech of national historical importance from the list of choices. Learn about and discuss the person who gave the speech. Explain the importance of the speech at the time it was given, and tell how it applies to American citizens today. Choose a sentence or two from the speech that has significant meaning to you, and tell why.

INSTRUCTIONS: Select one of the following speeches for your work. Read the text of the speech. It may also help you to watch and listen to someone reading the speech. Answer all of the questions that follow.

CHOOSE ONE:

___ **Patrick Henry.** Addressing Colonial Virginia’s Delegates.

Read the speech: <http://www.historyplace.com/speeches/henry.htm>

Watch an actor give part of the speech: http://youtu.be/iEOets_L7vg

___ **Abraham Lincoln.** Gettysburg Address.

Read the speech: <http://www.historyplace.com/speeches/gettysburg.htm>

Listen to people read the speech: <http://www.americanrhetoric.com/speeches/gettysburgaddress.htm>

Watch an actor explain the setting, and give the speech, speech begins at 2:05:

<http://youtu.be/JPzAZ5N-mtU>

___ **John F. Kennedy.** Inaugural Address.

Read and listen to the speech: <http://www.historyplace.com/speeches/jfk-inaug.htm>

Watch a video of John F. Kennedy himself, giving the actual speech:

<http://www.jfklibrary.org/Asset-Viewer/BqXIEM9F4024ntFI7SVAjA.aspx>

___ **Martin Luther King, Jr.** At the March on Washington for Jobs and Freedom.

Read the speech, and listen to Martin Luther King, Jr. himself, giving the actual speech:

<http://www.americanrhetoric.com/speeches/mlkihaveadream.htm>

Research the speaker. Write 5 facts about the speaker in the space below.

Speaker’s Name: (Circle One) **Patrick Henry** -- **Abraham Lincoln** -- **John F. Kennedy** -- **Martin Luther King, Jr.**

Write 5 Facts about him:

- 1.
- 2.
- 3.
- 4.
- 5.

Complete this page. Bring it with you and be ready to discuss it on July 7.

Answer the following questions about the speech:

In what year was the speech given? _____

Why was the speech given? What was going on at the time? _____

For what is this speech most well-known? What did the speaker say that made this speech so memorable?

How does the message of this speech apply to American citizens today? _____

Choose a sentence or two from the speech that has significant meaning to you. Write it here:

Why is this significant to you? _____

Complete this page. Bring it with you and be ready to discuss it on July 7.

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Requirement #8

Name your two senators and the member of Congress from your Congressional district. Write a letter about a **national** issue and send it to one of these elected officials, sharing your view with him or her. Bring a copy of your letter and any response you receive to the workshop on July 7.

NOTES: In order to get credit for this requirement, and to earn your Badge, you must do ALL of the following:

- Complete this worksheet correctly.
- Write a good letter.
- Mail or email the letter.
- Bring a copy of the letter you wrote**, proof you mailed or emailed it, and any response you get back, along with this worksheet, to the program on July 7. **YOU WILL NOT GET CREDIT IF YOU DO NOT TURN IN A COPY OF YOUR LETTER.**

Senate: In what state do you live? Who are your 2 U.S. Senators?

Use this page to help you: http://www.senate.gov/general/contact_information/senators_cfm.cfm

House of Representatives: In what Congressional district do you live? Who is your Congressman/woman?

Use this page to help you: <http://www.house.gov/representatives/find/>

What is a **national** issue you'd like to discuss with one of your elected officials? _____

What is your view or opinion about the issue? _____

Complete this page. Bring it with you and be ready to discuss it on July 7.

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INSTRUCTIONS:

1. Write a letter to one of your elected officials to share your view about this issue.
2. Mail the letter or send it in an email.

Use these pages to help you find the mailing address, email address, or web email form:

SENATE: http://www.senate.gov/general/contact_information/senators_cfm.cfm

HOUSE OF REPRESENTATIVES: <http://www.house.gov/representatives/>

3. **Bring a copy of your letter**, proof you mailed or emailed it, and any response you receive to the workshop on July 7.

Pointers for writing a good letter –

- Does it state a specific issue or problem?
- Does it clearly state the reason for concern?
- Is this supported by facts or evidence?
- Is a reasonable request or suggestion made?
- Does it ask for a reply?
- Is correct letter format used?
- Is it neatly written or typed?
- Does it include your name and return contact information?

Complete this page. Bring it with you and be ready to discuss it on July 7.